

SEND and Alternative Provision Change Programme

Monthly Update for the end of ..2024: Telford and Wrekin Professionals

For more information about each of the reforms, please visit the [Local Offer](#) and sign up for the [REACH](#) webinars and newsletters.

| Reform | Activity over the past month | Next steps and how you can get involved |
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| <p>Inclusion Dashboards <i>The inclusion dashboard is designed to bring together SEND and AP performance indicators into a single online platform and will be fully accessible to the public.</i></p> | <p>The Department has recently concluded the reviewing of the first phase of the dashboard through the Change Programme and are now reviewing the next steps.</p> | n/a |
| <p>Local Area Inclusion Plan (LAIP) <i>The Local Area Inclusion Plan will unify existing documents to create a single local area inclusion plan, written on a new national template.</i></p> | <p>The final draft of Telford and Wrekin's Local Area Inclusion Plan has been presented to the SEND and AP Partnership Board and has now been agreed and signed off.</p> | <p>Next steps:</p> <ul style="list-style-type: none"> The final document has now be submitted to the DfE. <p>How you can get involved:</p> <ul style="list-style-type: none"> The LAIP will be reviewed in the future – further details to follow |
| <p>Alternative Provision (AP) <i>The SEND&AP Improvement Plan is a 3-tier model for AP and mainstream settings based on earlier identification of need and targeted support in mainstream schools to address needs early and reduce preventable exclusion.</i></p> | <p>The Telford and Wrekin AP Steering group have agreed the AP Implementation Plan (APIP) which will further develop the three-tier model of Alternative Provision in Telford and Wrekin.</p> <p>Funding for delivering the Alternative Provision Implementation Plan (APIP) has now been agreed.</p> <p>Updates to the APIP have been made in response to wider consultation with professionals and the recruitment process for APST Manager and Healthcare professionals will commence</p> | <p>Next steps:</p> <ul style="list-style-type: none"> AP Implementation Plan underway with key recruitment. Hosting of the AP Conference in October to engage all stakeholders with APIP outcomes. <p>How you can get involved:</p> <ul style="list-style-type: none"> An overview of the AP plan will be shared at the Autumn term SENCo network meeting. Attend the Alternative Provision 'Learning Lunch' in December, more information HERE |
| <p>ELSEC (Early Language Support for Every Child)</p> <p><i>Shropshire, Telford and Wrekin only</i></p> <p><i>ELSEC seeks to support education settings by modelling how they might access a more flexible, responsive workforce for children with Speech, Language and Communication Needs within Early Years and Primary School Settings.</i></p> | <p>A team of 7 SLCN Practitioners have now been recruited and have undergone training in the use of 'Talk Boost'. An ELSEC launch for participating settings was held to communicate the offer and Practitioners are now engaged in screening young people across both Shropshire and Telford and Wrekin.</p> | <p>Next Steps:</p> <ul style="list-style-type: none"> Analyse the baseline data derived to establish next step intervention. Continue to work with Schools and Teachers to support inclusive practice and CPD opportunities. <p>How you can get involved:</p> <ul style="list-style-type: none"> Look out for further information and opportunities to get involved with co-producing the SLCN Universal Offer |
| <p>Bands and Tariffs</p> | <p>We have provided the requested data. No further work or engagement from the partnership areas is planned at this stage.</p> | n/a |

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| <p><i>The DfE are collating data from all Change Programme Partnerships regarding bands and tariffs used when provide high needs funding for SEND.</i></p> | | |
| <p>Strengthened Mediation <i>Mediation is part of the appeal process when there is disagreement over an Education, Health and Care Plan (EHCP) or an EHC Needs Assessment. Data is being collected to better understand the use and impact of SEND mediation.</i></p> | <p>Mediation providers have presented data following a request for information. This has subsequently been submitted to REACH for data analysis.</p> | <p>Next Steps:</p> <ul style="list-style-type: none"> • Await key findings from REACH for analysis and action. |
| <p>Education, Health and Care Plan (EHCP) Standardisation <i>The DfE has produced a new, standardised template for EHCPs. The EHCP template is designed to improve the consistency and quality of EHCPs and is based on intensive coproduction.</i></p> | <p>The SEND team are continuing to test the EHC template and have already completed the initial 80 cases requested. They will continue to use the new template with some cases moving forward and this will be reviewed on a monthly basis.</p> <p>We have carried out some initial feedback sessions with settings and parent carers but will be putting more of these on in the Autumn term.</p> | <p>Next Steps:</p> <ul style="list-style-type: none"> • Early Years settings feedback session • Parent Carers feedback session <p>How you can get involved:</p> <ul style="list-style-type: none"> • Book on to the relevant feedback session – details will be e-mailed out to relevant groups. |
| <p>Multi Agency Panels <i>This reform seeks to implement minimum standards for Multiagency panels with the aim of seeing:</i></p> <ul style="list-style-type: none"> • improved family experiences and confidence in SEN support (where relevant) • declining trends in mediation / tribunal rates • better join-up between strategical and operational practices across the partnership. | <p>Our multiagency (EHC) panel has been observed by REACH and we have received very positive feedback regarding our panel's processes.</p> | <p>Next Steps:</p> <ul style="list-style-type: none"> • EHC Panel Terms of Reference to be updated to fully embed representation from across the system and improve parent carer confidence <p>How you can get involved:</p> <ul style="list-style-type: none"> • Further updates to follow |
| <p>Advisory Tailored Lists <i>Advisory tailored lists have been designed to improve experiences of the placement process by illustrating choice for families, ensuring placements are suitably matched for the needs of the child or young person, and supporting LAs to strategically manage their placements and provision.</i></p> | <p>We have started to review the information about SEND provision in individual schools and settings currently available to Parent Carers on our Local Offer.</p> <p>Work will be undertaken to ensure that access to relevant information in relation to the local offer is inclusive and readily available via relevant websites.</p> | <p>Next Steps:</p> <ul style="list-style-type: none"> • Complete a 'gap analysis' task of available information against the criteria highlighted by parent carers from our ATL survey. <p>How you can get involved:</p> <ul style="list-style-type: none"> • We will be looking for a group of schools and settings to pilot an enhanced SEN Information Report that will provide parent carers with more comprehensive and accessible information regarding provision for SEND. If your setting is interested in taking part, please contact gwen.nutting@telford.gov.uk |
| <p>National Standards and Ordinarily Available Provision (OAP) <i>Work on National Standards is being planned with a view to setting clear national expectations for what</i></p> | <p>In Telford and Wrekin and across the Partnership we have reviewed what our current understanding is around Ordinarily Available Provision at a Local Authority level.</p> | <p>Next Steps:</p> <ul style="list-style-type: none"> • The plan will be finalised in early October and shared with stakeholders for consultation. |

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| <p><i>'good' looks like in identifying and supporting the four areas of special educational needs.</i></p> | <p>We are now developing the OAP Development Plan which will seek to engage a wide range of stakeholders across the partnership. This will include:</p> <ul style="list-style-type: none">• A 'deep dive' analysis of the current offer.• Broad consultation• Review of current practice• Parent and carer feedback opportunities.• An 'Inclusion Conference' to explore and celebrate best practice models. | <ul style="list-style-type: none">• Deep dive and feedback activity will commence engaging a wide view of inclusive practice.• Review and development of key findings around effective Transition and impactful inclusion work across all phases. <p>How you can get involved:</p> <ul style="list-style-type: none">• Attend the Ordinarily Available Provision and Inclusive Mainstream Practice 'Learning Lunch' in November, more information HERE• Look out for opportunities to contribute to the development and testing of our Ordinarily Available Provision documents |
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