

SEND Teams to support Early Years Providers, Schools and Colleges

Our SEND teams are now working closer together to deliver more coordinated support to Telford and Wrekin's Early Years Providers, Schools and Colleges. Here 's who we are and what support we provide.

Sensory Inclusion Service (SIS)

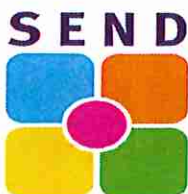
The Sensory Inclusion Service (SIS) is a specialist team which supports children and young people with sensory impairments in educational settings and across local communities. SIS provides information and advice to parents/carers, teachers and other organisations including training for school and colleges. Further information can be found at www.telford.gov.uk/send

Learning Support Advisory Team (LSAT)

The Learning Support Advisory Team consists of specialist professionals offering assessments and advice for children and young people with SEND, aged 0-16. This ranges from Early Years observations, planning and monitoring of interventions through to GCSE Examination Access Arrangements testing. The LSAT Team also offers a varied programme of SEND related training. For further details, please contact cssadmininbox@telford.gov.uk

Educational Psychology (EP)

Educational Psychology provides professional psychological services for children, young people and families in a wide range of educational settings. We use our expertise of psychological theory and research to develop an understanding of complex situations, addressing a wide range of child and adolescent developmental issues, including special educational needs. Further information can be found at <http://eps.taw.org.uk>



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Behaviour Support Advisory Team (BSAT)

The Behaviour Support Advisory Team is made up of a Team leader and 16 Inclusion Mentors working across key stages EY – KS4. We offer a range of support services to schools ranging from reducing low-level disruptive behaviour and increasing pupils' engagement in learning, to helping schools prepare for Ofsted in relation to behaviour, safety and wellbeing. We support pupils with identified social, emotional and mental health needs and offer coaching to teachers to help develop their classroom skills in creating a positive learning environment. For more information, please visit

[http://www.twccommercial.co.uk/commercialservices/homepage/73/behaviour support advisory team bsat](http://www.twccommercial.co.uk/commercialservices/homepage/73/behaviour%20support%20advisory%20team%20bsat)

Special Educational Needs and Disabilities (SEND)

The Special Educational Needs and Disabilities team offer advice and support for parents and schools/settings to enable children and young people with special educational needs to have their needs met in local mainstream settings. We manage the statutory needs assessment process in order to determine whether additional provisions need to be made through an Education, Health and Care Plan (EHCP). We also represent the Local Authority in First tier Tribunal cases. Our SEND team's ultimate aim is to promote the inclusion of children and young people in local mainstream settings.

Portage

Portage is a specialist home visiting service which helps meet the special educational needs of pre-school children whose development is delayed. We use our expertise to empower parents to teach their children new skills at home and we also give settings guidance and advice. Portage uses particular teaching techniques and provides a curriculum of skills to be learnt.

For more information please look on the local offer.



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